Letter to Editor Common Core Writing Rubric 8.4 [CCSS.ELA-Literacy.WHST.6-8.4](http://www.corestandards.org/ELA-Literacy/WHST/6-8/4/)
Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

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|  | 4 Exceeds | 3 Meets | 2 Approaches | 1 Below | Student SelfEvaluation |
| Organization/Structure | Well-written body paragraphsSkillful use of transitions10 sentences each paragraph | Body paragraphsBasic transitions10 sentences each paragraph | Minimal body paragraphs(Missing Information)(Short Paragraphs)Limited transitions10 sentences each paragraph | Fails to use body paragraphs(Missing Information)(Short Paragraphs)Few to no transitionsShort paragraphs |  |
| Development | Uses all vocabularyGives excellent examples  | Uses most of vocabularyGives good examples | Uses some vocabularyGives examples | Minimal use of vocabMissing specific examples |  |

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|  | 4 Exceeds | 3 Meets | 2 Approaches | 1 Below | Student SelfEvaluation |
| Organization/Structure | Well-written body paragraphsSkillful use of transitions10 sentences each paragraph | Body paragraphsBasic transitions10 sentences each paragraph | Minimal body paragraphs(Missing Information)Limited transitions8 or 9 sentences each paragraph | Fails to use body paragraphs(Missing Information)(Short Paragraphs)Few to no transitionsShort paragraphs |  |
| Development | Uses all vocabularyGives excellent examples  | Uses most of vocabularyGives good examples | Uses some vocabularyGives examples | Minimal use of vocabMissing specific examples |  |