Letter to Editor Common Core Writing Rubric 8.4 [CCSS.ELA-Literacy.WHST.6-8.4](http://www.corestandards.org/ELA-Literacy/WHST/6-8/4/)  
Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

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|  | 4 Exceeds | 3 Meets | 2 Approaches | 1 Below | Student Self  Evaluation |
| Organization/  Structure | Well-written body paragraphs    Skillful use of transitions  10 sentences each paragraph | Body paragraphs  Basic transitions  10 sentences each paragraph | Minimal body paragraphs(Missing Information)  (Short Paragraphs)  Limited transitions  10 sentences each paragraph | Fails to use body paragraphs(Missing Information)  (Short Paragraphs)  Few to no transitions  Short paragraphs |  |
| Development | Uses all vocabulary  Gives excellent examples | Uses most of vocabulary  Gives good examples | Uses some vocabulary  Gives examples | Minimal use of vocab  Missing specific examples |  |

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|  | 4 Exceeds | 3 Meets | 2 Approaches | 1 Below | Student Self  Evaluation |
| Organization/  Structure | Well-written body paragraphs    Skillful use of transitions  10 sentences each paragraph | Body paragraphs  Basic transitions  10 sentences each paragraph | Minimal body paragraphs(Missing Information)  Limited transitions  8 or 9 sentences each paragraph | Fails to use body paragraphs(Missing Information)  (Short Paragraphs)  Few to no transitions  Short paragraphs |  |
| Development | Uses all vocabulary  Gives excellent examples | Uses most of vocabulary  Gives good examples | Uses some vocabulary  Gives examples | Minimal use of vocab  Missing specific examples |  |