Unification Map Rubric

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| --- | --- | --- | --- | --- |
|  | Exceeds4 | Meets3 | Approaching2 | Below1 |
| Quality Product GLO 4 | \*High Quality work\*Detailed \*Neat/Colorful/pen | \* Quality work\*Detailed\*Neat/Colorful/pen | \*complete\*not in pen\*colored pencil | \*Looks Rushed or unpolished\*Demonstrates lack of effort/details |
| Content | Explains with clear and precise detail, people, and ideas that led to the unification of the Hawaiian Islands Uses all content vocabulary words | Explains with detail, the events, people, and ideas that led to the unification of the Hawaiian IslandsUses most content vocabulary words | Explains with minimal detail, the events, people, and ideas that led to the unification of the Hawaiian Islands Uses many content vocabulary words | Ineffectively explains the events, people, and ideas that led to the unification of the Hawaiian IslandsUses few content vocabulary words |
| Craft | No errors in usage and sentence formation | Few errors in usage and sentence formation | Some errors in usage and sentence formation |  Frequent errors in usage and sentence formation |

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