Unification Map Rubric

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Exceeds  4 | Meets  3 | Approaching  2 | Below  1 |
| Quality Product  GLO 4 | \*High Quality work  \*Detailed  \*Neat/Colorful/pen | \* Quality work  \*Detailed  \*Neat/Colorful/pen | \*complete  \*not in pen  \*colored pencil | \*Looks Rushed or unpolished  \*Demonstrates lack of effort/details |
| Content | Explains with clear and precise detail, people, and ideas that led to the unification of the Hawaiian Islands  Uses all content vocabulary words | Explains with detail, the events, people, and ideas that led to the unification of the Hawaiian Islands  Uses most content vocabulary words | Explains with minimal detail, the events, people, and ideas that led to the unification of the Hawaiian Islands  Uses many content vocabulary words | Ineffectively explains the events, people, and ideas that led to the unification of the Hawaiian Islands  Uses few content vocabulary words |
| Craft | No errors in usage and sentence formation | Few errors in usage and sentence formation | Some errors in usage and sentence formation | Frequent errors in usage and sentence formation |

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