**Ancient Hawaii Analytical writing directions:**

**Focus:** Structure of writing (introduction, use of transitions, and a conclusion)

**Essential Question**-How are old Hawaii and today’s Hawaii similar and different?

**Introduction:** In this section give a general introduction that introduces the topic and then introduces the essential question above.

**Body paragraph one:**

|  |  |
| --- | --- |
| Write a well written paragraph with an introduction sentence, four transition words, and a concluding sentence. Your paragraph must cover:a. The four social classes in ancient Hawaii (Hawaiian name and English translation)b. compare the responsibilities of the ali’i and the maka’ainanac. was the social structure fair, equal? |  **Use and highlight any four** of these transition words:For exampleIn additionAlsoFor instanceAnotherfinally |

**Body paragraph two:**

|  |  |
| --- | --- |
| Write a well written paragraph with an introduction sentence, four transition words, and a concluding sentence. Your paragraph must cover:a. compare today’s Hawaii to ancient Hawaiib. which one would be better to live in and why?c. compare Old Hawaiian structure to your life give examples from both your team and school |  **Use and highlight any four** of these transition words:On the other handBy contrastWhereasAlsoHoweverAnother way |

**Conclusion:** In this section use three sentences to sum up the information covered in the two main body paragraphs and connect it to the essential question (EQ)