**Invasive Species Teacher Lecture comic strip**

**Step one:** Use a ruler and make your paper look like this:

|  |  |  |
| --- | --- | --- |
| Box 1 Invasive Species | Box 2 Coqui Frog | Box 3 Fire Ant |
|  |  |  |
| Box 4 Mongoose | Box 5 Roi | Box 6 Tree Snake |
|  |  |  |

**Step two:** Make a comic strip that portrays a teacher teaching his or her class about Invasive species that threaten Hawaii. Each box must contain

1. A picture of a teacher

2. a talking bubble that explains 3 ways the species threatens Hawaii’s ecosystem

3. a drawing that depicts one way the species is threatening the ecosystem

**Grading Scale/Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Exceeds  4 | Meets  3 | Approaching  2 | Below  1 |
| Quality Product  GLO 4 | \*High Quality work  \*Detailed  \*Neat/Colorful/pen  \* teacher talking bubble  And drawing in each box | \* Quality work  \*Detailed  \*Neat/Colorful/pen  \* teacher talking bubble  And drawing in each box | \*complete  \*not in pen  \*colored pencil  \* teacher talking bubble  And drawing in each box | \*Looks Rushed or unpolished  \*Demonstrates lack of effort/details  \* does not follow/meet criteria on directions |
| Academic  Content | \*three specific examples in each talking bubble  \*exceptionally well written  \*Comic depicts an exceptional understanding of invasive species | \*three specific examples in each talking bubble  \*well written  \*\*Comic depicts an understanding of invasive species | \*missing specific examples  \*minor errors  \*comic depicts basic understanding of invasive species | \*less than three specific examples in each talking bubble  \*missing info  Inaccurate info |