Mahele’s impact on Kalapaki Bay/Niumalu Primary Source Analysis

Essential Question: How did the the Mahele change the KapakaiBay, Nawilili Harbor and Niumalu areas?

Directions: In a well constructed paragraph use specific examples from the photographs to list and explain three ways the Mahele changed the Niumalu area.

Rubric [CCSS.ELA-Literacy.WHST.6-8.4](http://www.corestandards.org/ELA-Literacy/WHST/6-8/4/)  
Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

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|  | Exceeds | Meets | Approaches | Below |
| Organization/  Structure | Well-written introduction  Well-written body paragraphs    Skillful use of transitions  Meaningful and Reflective Conclusion | Introduction  Body paragraphs  Basic transitions  Conclusion that clearly follows from information in body paragraphs | Flawed introduction  Minimal body paragraphs(Missing Information)  (Short Paragraphs)  Limited transitions  Conclusion that connects to information in body paragraphs | Partial or Missing introduction  Fails to use body paragraphs(Missing Information)  (Short Paragraphs)  Few to no transitions  Inadequate conclusion |
| Development | Shows insightful understanding of topic  Uses relevant and specific facts, details, and examples  from the text, and address all major aspects of the text | Shows competent understanding of topic  Uses relevant facts, details, and examples  from the text, and address most major aspects of the text. | Shows limited understanding of topic  Uses facts, details, and examples from text and address the prompt. | Shows inaccurate understanding of topic  Does not use facts, details, and examples  does not answer prompt. |
| Style | Minimal to no errors in grammar, punctuation, spelling, and capitalization | Few or minor errors in grammar, punctuation, spelling, and capitalization | Some errors in grammar, punctuation, spelling, and capitalization | Numerous errors in grammar, punctuation, spelling, and capitalization |