Missionaries Feedback Form

**Comments to help me understand how to improve my grade!**

|  |  |
| --- | --- |
| ☺ | ☹ |
| All assignments are complete  Assignments have correct information  Comparison Chart has all vocab words and the words are correctly used in the summaries | One or more assignments is incomplete  One or more assignments has incorrect or missing information  Comparison Chart is missing vocab words or the words are incorrectly used in the summaries |

Grading Rubric:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scoring Criteria** | **Exemplary** | **Proficient** | **Emerging** | **Incomplete** |
| **Structure** | The essay  -leads with an  effective, engaging  introduction  - effectively sequences  ideas and uses meaningful transitions to create cohesion and clarify relationships  - provides an insightful conclusion that follows from and supports the explanation presented. | The essay  -presents a clear and focused introduction  -sequences ideas and uses transitions to create coherence  -provides a conclusion that connects the larger ideas presented in the essay. | The essay  - contains an  underdeveloped and/or unfocused introduction  - presents disconnected ideas and limited use of transitions  -contains an underdeveloped or unfocused conclusion. | The essay  -contains a vague,  unfocused  introduction  -presents little, if any, commentary and no use of transitions  -contains a vague  and/or no conclusion. |

Missionaries Feedback Form

**Comments to help me understand how to improve my grade!**

|  |  |
| --- | --- |
| ☺ | ☹ |
| All assignments are complete  Assignments have correct information  Comparison Chart has all vocab words and the words are correctly used in the summarie | One or more assignments is incomplete  One or more assignments has incorrect or missing information  Comparison Chart is missing vocab words or the words are incorrectly used in the summaries |

Grading Rubric:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Scoring Criteria** | **Exemplary** | **Proficient** | **Emerging** | **Incomplete** |
| **Structure** | The essay  -leads with an  effective, engaging  introduction  - effectively sequences  ideas and uses meaningful transitions to create cohesion and clarify relationships  - provides an insightful conclusion that follows from and supports the explanation presented. | The essay  -presents a clear and focused introduction  -sequences ideas and uses transitions to create coherence  -provides a conclusion that connects the larger ideas presented in the essay. | The essay  - contains an  underdeveloped and/or unfocused introduction  - presents disconnected ideas and limited use of transitions  -contains an underdeveloped or unfocused conclusion. | The essay  -contains a vague,  unfocused  introduction  -presents little, if any, commentary and no use of transitions  -contains a vague  and/or no conclusion. |